



Reading

	Reading Focus	Intended Impact
EYFS	RWInc 'Making a Strong Start' phonics implemented from September. Daily RWInc phonics continued. Home school reading books linked to RWInc and one book for pleasure, changed weekly. Regular story time from a range of high quality texts.	Decoding and early reading will develop as a result of high quality, systematic phonics teaching and parental engagement. Link between phonics learned in school and books read at home to further progression. Immersion in a range of stories that encourage pupil's enjoyment for reading and ensures that all children are read to regularly as a shared experience.
KS1	Daily RWInc Phonics and Get Writing. Home school reading books. One (3 day programme) or 2 (5 day programme) linked to RWInc colour level and one book for pleasure. Y2 (off RWInc phonics programme) – further application of phonics through RWInc Spelling and RWInc Comprehension. Daily story time – whole class with high quality text. All pupils to read with an adult led group.	Opportunity to further develop phonetic knowledge and understanding which build towards application in writing. Link between phonics learned in school and books read at home to further progression. Reading comprehension skills are developed at an appropriate level of challenge. Reading continues to be shared and enjoyable experience for all. All children have the opportunity to read and to develop comprehension skills and responses to texts.
LKS2	Further application phonics through RWInc Spelling Daily guided reading to develop comprehension skills. Daily independent reading time – access to a wide range of texts. Daily story time – whole class with high quality text. RWInc phonics and Get Writing in place as intervention where appropriate.	Opportunity to further develop phonetic knowledge and understanding which builds towards application in writing. Reading comprehension skills are developed at an appropriate level of challenge. Development of independent reading skills, personal choice and engagement with texts. Children continue to enjoy a shared, adult-led story time experience. Development of comprehension skills

		to support pupil progress and narrow gaps.
UKS2	Further application phonics through RWInc Spelling. Daily guided reading to develop comprehension skills. Daily independent reading time – access to a wide range of texts. Daily story time – whole class with high quality text. Reading Comprehension boosters Spring and Summer term RWInc Fresh Start in place as intervention where appropriate	Opportunity to further develop and consolidate phonetic knowledge and understanding and apply this to writing Reading comprehension skills are developed at an appropriate level of challenge. Development of independent reading skills, personal choice and engagement with texts. Children continue to enjoy a shared, adult-led story time experience. Development of comprehension and reading techniques to support retrieval, inference and deduction To support pupil progress and narrow gaps
Whole School	Reading areas in all classrooms Reading diaries used to track each child's reading journey – monitored by class teachers All classes to have a shared whole class book of a high quality to challenge and extend vocabulary Shared reading areas effectively utilised Reading Ambassadors work with English Leaders to promote reading.	Reading is celebrated throughout the school. Reading is high profile in all year groups and shared areas. There is a consistent approach to reading and recognition of its importance throughout the school. All children are readers Reading for pleasure is encouraged at all opportunities. Reading Ambassadors promote a culture of reading for pleasure and serve as peer role models.