

Raging Rivers and Majestic Mountains

Main Subject Focus Geography	Intent: Why? To inspire our curiosity and fascination about the world and its people. To broaden our knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth’s key physical processes. To deepen our understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.	Links to prior and wider learning Builds upon map work through previous topics and understanding of coastlines. Builds upon knowledge of settlement both in UK and wider world. Links to subsequent topics focusing on natural disasters. <i>Phineas Fogg, Coastal Curiosities, Expedition Europe, Life through a Lincolnshire Lens, Forces of Nature</i>														
Knowledge Locational knowledge - Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Place knowledge - Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Human and physical geography - Describe and understand key aspects of: physical geography, including: rivers, mountains, and the water cycle; human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water																
By the end of this unit, pupils will learn: What and where mountains and rivers are How mountains are formed How rivers shape the land e.g. erosion, transportation, deposition, meanders, ox-bow lakes, Water Cycle How rivers and mountains are used by humans e.g. settlements, land use, trade Flooding																
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Wider curriculum links: Art- Sketching - Kristjana S. Williams D&T: Creating buoyant, vehicles Science- Water cycle																
Key Texts: Rivers – Peter Goes, Wonder Garden, A River – Marc Martin, The River Singers – Tom Moorhouse, Mountains (World of Wonder) – Charlotte Guillain,																
Key Vocabulary/ Etymology Alpine, altitude, avalanche, conservation, crevasse, changeable, erosion, glacier, mountainous, summit, river bed, river bank, source, stream, spring, tributary, estuary, meander, confluence, flood plain, ecosystem, valley, lake, water cycle, transpiration, evaporation, condensation, percolation, precipitation																
Wow moment- River exploration visit- ferry meadows- River Nene- field work trip																
School Values- Pride and Success- Being proud of our diverse natural world and the successes of nature and our ability to utilise all that nature has to offer British Values- Mutual respect and Tolerance- having respect for the environment, being aware of how others live and being tolerant of and respecting difference																