

Coastal Curiosities

Main Subject Focus Geography	Intent: Why? To inspire our curiosity and fascination about the world and our local area. To develop our understanding the interaction between physical and human processes, and of the formation and use of landscapes and environments.	Links to prior and wider learning Builds upon geographical knowledge of both in UK and wider world. Links to further topics and understanding of human and physical features of different locations. <i>Phineas Fogg, Voyagers, Raging Rivers and Majestic Mountains</i>												
Key Concepts Taught Place and Region														
Knowledge Human and physical geography - identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - use basic geographical vocabulary to refer to: - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Geographical skills and fieldwork - use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key														
By the end of this unit, pupils will learn: Understand what a coast is Locate coasts and coastal towns Recognise human and physical features of coasts Compare different beaches Coastal erosion														
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Wider curriculum links: Science – Living Things and their Habitats, Seasonal Changes Art – Viewpoints ‘Fishing Boats on the Beach at Saintes-Maries-de-la-Mer’ by Vincent Van Gogh														
Key Texts: Seaside – Alain Gree, Lucy and Tom at the Seaside – Shirley Hughes, How Does a Lighthouse Work? – Roman Belyaev														
Key Vocabulary/ Etymology beach, cliff, coast, sea, port, harbour, landmarks, physical, human, environment, weather, resort, leisure, tourism, pollution, tide, habitat														
Wow moment- Coastal visit														
School Values- Pride and Success- Being proud of our diverse natural world and being part of Great Britain British Values- Mutual respect and Tolerance- having respect for the environment, being aware of how others live and being tolerant of and respecting difference														