

Archaeological Adventures

Main Subject Focus History	Intent: Why? Pupils will learn about the past, focusing upon the earliest points in human history. They will gain an appreciation of how we have evolved and developed and how our earliest ancestors adapted to survive.	Links to prior and wider learning This will link to and build upon children’s knowledge and study of other settlements. <i>Castles, Crown and Coronations, Invasion! Olympia, The Ancient World</i>												
Knowledge Pupils will learn about: - Changes in Britain from the Stone Age to the Iron Age Examples (non-statutory) – This could include: - late Neolithic hunter-gatherers and early farmers, for example, Skara Brae - Bronze Age religion, technology and travel, for example, Stonehenge - Iron Age hill forts: tribal kingdoms, farming, art and culture														
By the end of this unit, pupils will learn: Stone Age (Palaeolithic, Mesolithic, Neolithic) Bronze Age Iron Age What life was like in each age e.g. food, tools, settlements Continuity and change between each age Use of different sources to find out more about what life was like in these periods														
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Wider curriculum links: Art- Cave Painting Science- Rocks and Fossils														
Key Texts: Timelines, What Happened When in the World: History as You've Never Seen it Before! (DK), UG (Raymond Briggs), Stone Age Boy (Satoshi Kitamura)														
Key Vocabulary/ Etymology Neolithic, Mesolithic, Palaeolithic, Primitive, Dweller, Shelter, Migration, Tools, Technology, Weapon, Survive, Survival, Tribes, Archaeology, Archaeologist, Develop														
Wow moment Flag Fen Visit														
School Values- Courage and Excellence- Courage shown by those living in these times and the survival skills developed, excellent achievements of early man British Values- Rule of Law and Individual Liberty- Focus upon the need for rules- how we have evolved – balance between law and freedom and choice														