

British Value

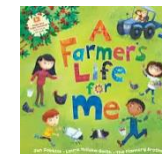
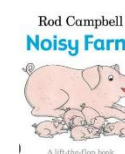
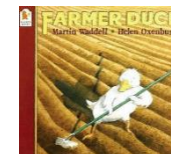
Tolerance

A- Spring 2- On the farm**School Value**

Thoughtful

Intend: To learn about famer animals, what do farmers do for us?**Vertical concepts taught:** Continuity and Change**Links to further learning:** Seasonal changes throughout the year, celebrating difference.**Key Texts**

- Farmer duck
- Noisy farm
- A farmer's life for me

**Communication and Language:**

Communication and Language underpins all areas of learning and will therefore be a key focus throughout our provision. Daily activities will be carefully planned to support the development of listening and attention skills, conversation skills, questioning and extending vocabulary and language. We will also begin to develop the children's phonological awareness through a range of fun and engaging activities, helping to build strong foundations for early reading and communication.

Literacy- Stories with familiar settings

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Begin to recognise their name
- Show an interest in stories and develop simple comprehension skills.

Physical Development

Children will develop use of one-handed tools and using a comfortable grip whilst showing a preference for a dominant hand. Children will develop various movements such as balancing and riding, going up and down steps and skipping, hopping and standing on one leg. Children will start to use large muscle movement during weekly PE sessions.

Expressive Art and Design

Children will take part in pretend play and begin to develop stories using small world and role play resources. They will begin to explore objects freely and develop their own ideas of how to join, create and represent ideas using these. Children will start to represent ideas and emotions through drawing and begin to explore colour and colour mixing. They will join in with songs and start to pitch match.

Maths

Children will learn to:

- Take and give 1,2,3
- Match, talk, push and pull
- Talk about dots
- Compare and sort collections

This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.

Personal, Social and Emotional Development

Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore their own views and preferences and begin to express these independently. The children will learn about how to keep our bodies healthy during our PSHE sessions.

Understanding the world

Children will understand the effects of changing seasons on the natural world with live in. The children will learn about the variety of animals who live on a farm. The children will learn about what farmers do for us.