

Asian Discovery

Main Subject Focus Geography	Intent: Why? To develop understanding and appreciation of diverse communities within our world.	Links to prior and wider learning Pupils will have an awareness of Indian culture through their RE study on Hinduism. Builds upon knowledge of settlements studied on a UK and European scale as well as their local environment.														
Key Concepts Taught	To draw comparisons between our local and national area and a contrasting country.	Links to topics focusing on natural disasters surrounding Japan.														
Space and Movement	To gain knowledge of how geographical location and physical geography affects human geography- including settlement, agriculture, trade and lifestyle.	<i>Phineas Fogg, Expedition Europe, Forces of Nature, Life through a Lincolnshire Lens</i>														
Knowledge																
Locational knowledge																
- locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)																
Human and physical geography																
- describe and understand key aspects of: - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water																
Geographical skills and fieldwork																
use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied																
By the end of this unit, pupils will learn:																
Locational knowledge of Asia e.g. Countries and capitals Physical geography of Asia e.g. Japan is a basis for natural disasters Human geography of Asia e.g. settlements, land uses, trade and economy Comparison of India, China and Japan																
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Wider curriculum links: RE- Hinduism, Islam, Sikhism History- look at how India has been shaped throughout history including the British Empire and origin of Pakistan PE – Bollywood dancing Art- Rangoli patterns, Indian art and sculpture DT- Indian cooking																
Key Texts: Welcome to our world: A celebration of children everywhere, Maps, India- The land and the people																
Key Vocabulary/ Etymology Topography, physical, vegetation, biome, climate, tropic, country, continent, rural, economy, settlement, land use, landscape, population, migration, trade links, distribution, resources, energy, food, water, supplies																
Wow moment- Exhibition- Asian learning showcased for parents, food tasting, Indian Experience Day (Sunita Patel)																
School Values- Determination- travellers throughout history, how has their determination developed our understanding of the world British Values- Democracy- different countries and how they are governed- the importance of democracy																