

British Value

What are British values?

A- Autumn 1- When I grow up

School Value

Kind

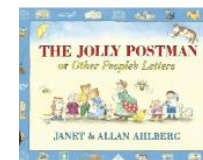
Intend: To learn about myself, and different occupations

Vertical concepts taught: Significant events and people

Links to further learning: Seasonal changes throughout the year, celebrating difference.

Key Texts

- Doctorsaurus
- The jolly postman
- When you're fast asleep



Communication and Language:

Communication and Language underpins all areas of learning and will therefore be a key focus throughout our provision. Daily activities will be carefully planned to support the development of listening and attention skills, conversation skills, questioning and extending vocabulary and language. We will also begin to develop the children's phonological awareness through a range of fun and engaging activities, helping to build strong foundations for early reading and communication.

Literacy- Stories about familiar events

Children will:

- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Begin to recognise their name
- Show an interest in stories and develop simple comprehension skills.

Maths

Children will learn to:

- Use the words 'more than', 'fewer than' and 'the same'
- Explore and build shapes with objects
- Explore repeats
- Hear and say number names

This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.

Physical Development

Children will develop use of one-handed tools and using a comfortable grip whilst showing a preference for a dominant hand. Children will develop various movements such as balancing and riding, going up and down steps and skipping, hopping and standing on one leg. Children will start to use large muscle movement during weekly PE sessions.

Expressive Art and Design

Children will take part in pretend play and begin to develop stories using small world and role play resources. They will begin to explore objects freely and develop their own ideas of how to join, create and represent ideas using these. Children will start to represent ideas and emotions through drawing and begin to explore colour and colour mixing.

Personal, Social and Emotional Development

Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore their own views and preferences and begin to express these independently. The children will begin to learn to celebrate the differences between them during our PSHE sessions.

Understanding the world

Children will understand the effects of changing seasons on the natural world. Children will explore different occupations people have and understand the roles they have as an effect. Children will begin to talk about what they can see and use all their senses for hands on explorations.