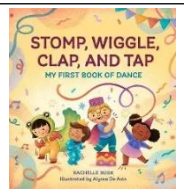
British Value
Tolerance

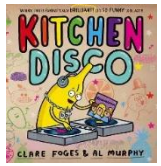
A – Spring 1 – All about me and Shake Rattle and Roll

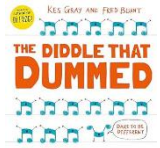
School value
Courage

Intent: To learn about myself, my family and those around me.
Vertical concepts taught: Space and movement
Links to further learning: Seasonal change throughout the year, celebrating difference,

Key Texts
- The Diddle that dummed
- The Kitchen disco
- Stomp wiggle tap and clap







Communication and Language
Communication and Language underpins all learning and as such will be a focus throughout the provision. Daily activities will be planned focusing on: listening skills, conversation skills, attention, questioning and extending language as well as starting to develop phonological awareness.

Literacy – Stories about differences
Children will:
- Sing and explore a range of traditional nursery rhymes and songs, building their knowledge of vocabulary.
- Use and understand recently introduced vocabulary during discussions about non-fiction texts, rhymes and poems
- Begin to recognise their name
- Mark make, giving meaning to the marks they make
- Show an interest in stories and develop simple comprehension skills.

Maths

Children will learn to:
- Show 1,2 and 3
- Move and label 1,2 and 3
- Explore position and routes
- Explore patterns

This will be achieved through adult inputs, adult guided activities and opportunities provided through continuous provision to embed and apply skills taught.

Physical Development
Children will develop use of one handed tools and using a comfortable grip whilst showing a preference for a dominant hand. Children will develop various movement skills such as balancing and riding, going up and down steps and skipping, hopping and standing on one leg. Children will start to use large muscle movement during weekly PE sessions.

Personal, Social and Emotional Development
Children will: Begin to build relationships with their peers and adults, gain an understanding of the daily classroom routine, recognising boundaries and understanding the feelings of themselves and others. They will be able to show awareness of rules and explain them. Children will explore their own views and preferences and begin to express these independently.

Expressive Art and Design
Children will take part in pretend play and begin to develop stories using small world and role play resources. They will begin to explore objects freely and develop their own ideas of how to join, create and represent ideas using these. Children will start to represent ideas and emotions through drawing and begin to explore colour and colour mixing. They will join in with songs and start to pitch match.

Understanding the World
Children will understand the effects of changing seasons on the natural world. Children will explore materials and forces. They will investigate uses for materials and explore the effect of different forces on everyday objects.